

Oracle Student Financial Aid

Update 25C Spotlight

Desiree Dreszer
Director, Product Management
Cloud Applications



Hello, I am Desiree Dreszer, Director of Product Management on the Oracle Student Financial Aid team, and in this spotlight I will be reviewing the updates we are delivering in 25C.

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Regulatory Updates

Packaging/Awarding Reporting Updates

Enhancing Student Self-Service Experience



Today, we are going to be reviewing key regulatory updates, new reports that will assist you in resolving funding issues, and student experience improvements included in 25C.

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Let's begin with an overview of the latest regulatory updates.

Support of FISAP Reporting for 2026-27 Award Year

Produce the Fiscal Operations Report for 2024-2025 and Application to Participate for 2026-2027 (FISAP) according to the specifications published by the Dept. of Education.

Updates to the 2026-2027 FISAP Report include

- Part II: Section B. Federal Perkins Loan Program Liquidation Request is disabled, Section F. Automatic Zero EFC has been removed and the Student with a Max Pell Indicator 1, 2, or 3 has been added
- Part VI: Section A. The Total Automatic Zero EFC students has been removed and replaced with the new Total Max Pell Indicator 1, 2, 3 students

FISAP for Department of Education

Award Year 2027

Part II: Application to Participate for Award Year July 1, 2026 through June 30, 2027

Section E: Assessments and Expenditures

Section F: Information on Eligible Aid Applicants Enrolled in Your School for Award Year 2024-25

Student ID	Name	Pell Amount
01-000001	John Doe	\$1,000
01-000002	Jane Smith	\$2,000
01-000003	Mike Johnson	\$1,500
01-000004	Sarah Brown	\$2,500
01-000005	David Wilson	\$1,200
01-000006	Emily Davis	\$2,800
01-000007	Chris Miller	\$1,800
01-000008	Alexander Lee	\$2,200
01-000009	Olivia White	\$1,600
01-000010	Noah Black	\$2,400

FISAP Part II Summary Report

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Award Year: 2027

Program Type: 01

View Max Pell Indicator

Part II & VI Report Updates

- Report Parameters Section and Summary have been updated to remove the Automatic Zero EFC and add Max Pell Indicator
- Summary Report Section has been update to remove the Automatic Zero EFC column and the new Max Pell Indicator column will display "True" when the Max Pell Indicator on the valid ISIR is non-blank (i.e. 1, 2, or 3), else it will display "False"

Update 25C continues our commitment to compliance by supporting the FISAP reporting for the 2026-27 award year. This includes changes required by the Department of Education, such as removing the 'Automatic Zero EFC' sections and adding new reporting for the Max Pell Indicator.

Both the FISAP report and summary reports have been updated ensuring your institution's annual reporting is as accurate and efficient as possible.

V4 and V5 Verification Updates for 2025-26 Award Year

Align with Dept. of Ed's updated requirements for students selected for V4 and V5 verification.

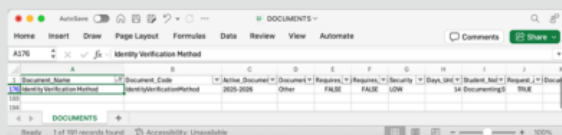
Requirement to obtain a Statement of Educational Purpose for students selected for V4 or V5 verification has been eliminated.

Verification of a student's identification remains a requirement, and while an electronic copy of identification is still necessary, it must be supplemented by in-person verification, conference call, or third party verification to confirm their identity.

Updates to ISIR Baseline Configuration

1. Elimination of Statement of Educational Purpose request
2. Continued request for identification verification, with students being routed to a task queue for manual verification by a user.

Updates to Document Baseline Configuration



A new award year "Identity Verification Method" document must be submitted with "Identity Confirmation Type" metadata capturing the verification method to use on report.

Updates Verification Report

1. If Verification was completed prior to June 6th, check for existing Statement of Educational Purpose document
2. Else, check to see if verification method value was populated via the "Identity Verification Method" document
3. Else, set Value to 5 (No response from applicant or unable to locate)



On June 6th, the Department of Education released an Electronic Announcement updating verification requirements for students selected for V4 and V5 verification groups for the 2025-26 Award Year. The key change is the elimination of the requirement to obtain a Statement of Educational Purpose for these students. However, verification of a student's identification is still required. An electronic copy of identification must be collected, and it must now be supplemented by in-person verification, a conference call, or a third-party verification with the student to confirm their identity.

With the September Maintenance Pack for 25C, we released related updates to ISIR verification to align with these new requirements. Baseline configuration changes include removing the Statement of Educational Purpose document request and routing student ISIR records to the verification task queue for manual verification. In addition, we have introduced a new "Identity Verification Method" document, which is used to capture the "Identity Confirmation Type" and is used when generating the Verification report.

Updates to the report include determining whether verification was completed before or after the published ED updates, in order to decide whether to use the Statement of Educational Purpose document or the new Identity Verification Method document when reporting the results of identity verification for each student.

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Up next, we'll look at how enhanced reporting capabilities empower you to effectively track and address funding concerns.

Increased Monitoring Support with Fund Eligibility Reporting

Easily identify and resolve student fund eligibility issues with new, comprehensive eligibility reporting.

- Access detailed reports showing eligibility and ineligibility criteria by student, enrollment, package version, and academic year.
- Track changes in fund eligibility across different package versions to quickly pinpoint the factors behind eligibility shifts.
- For issue investigation, run the report for both affected and prior package versions—and, when terms overlap, compare results across enrollments to clarify eligibility differences.

The screenshot shows the Oracle Student Fund Eligibility Reporting interface. The main window displays a 'Term Fund Eligibility Report' for 'PELL' funding. It includes a table with columns for Student ID, Enrollment, Package Version, Academic Year, and various eligibility criteria. Below the table are sections for 'PSEOG', 'SUB', and 'UNGUB'. A smaller window in the foreground shows a 'Term Fund Ineligibility Report' for 'PELL' with a similar table structure. The Oracle logo is visible in the background.

Another important enhancement included in the September Maintenance Pack is increased monitoring support through new fund eligibility reporting.

You will now have the ability to easily identify, track, and resolve fund eligibility issues using comprehensive, detailed reports. These allow you to view eligibility and ineligibility criteria by student, enrollment, package version, and academic year. Comparing across different packaging versions helps you quickly pinpoint the reasons behind eligibility changes, simplifying issue investigation for your financial aid office.

Within the reference tab of the reports, recommended monitoring and actions are listed to better support your review process—offering guidance on investigation tips and resolution best practices.

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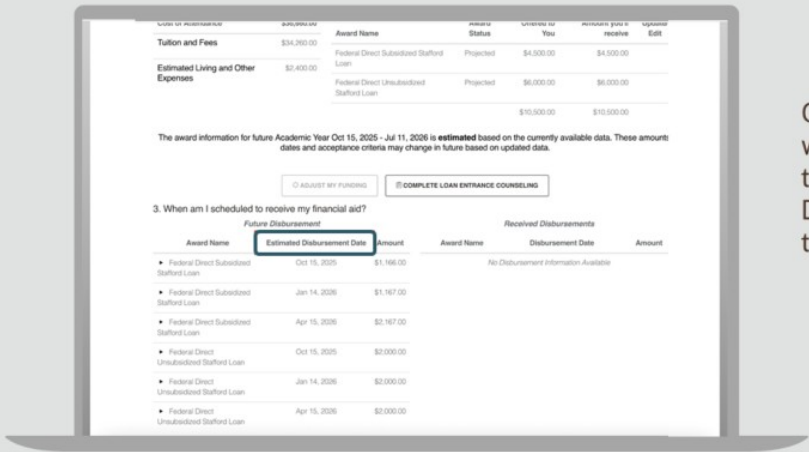
Enhancing Student Self-Service Experience



Lastly let's review an update that was made to our Student/Parent Self-Service (Portal).

Updated Labeling when Displaying Disbursement Dates

Reduce student inquiries by communicating dates as estimated, and thus dependent on additional processing criteria before release.



On the Financial Information page within Student Self-service (Portal), the column titled "Scheduled Disbursement Date" was re-named to "Estimated Disbursement date".

Within the September Maintenance Pack for 25C we have also improved the student self-service experience.

In the portal's financial information page, we've changed the label from 'Scheduled Disbursement Date' to 'Estimated Disbursement Date.' This small but important change sets clearer expectations with students, helping reduce inquiries by communicating that these dates depend on further processing before funds are released.



Resources

Oracle Cloud

<https://oracle.com>

Oracle Cloud Readiness Content

<https://docs.oracle.com/en/cloud/saas/readiness>

Oracle Cloud Customer Connect

<https://cloudcustomerconnect.oracle.com>

Oracle Documentation

<https://docs.oracle.com>



To get the full value of updates and make your uptake as easy as possible, see the Readiness What's New documentation on the Oracle Help Center at docs.oracle.com. I also encourage you to view other resources within Cloud Customer Connect and Oracle documentation. These tools offer guidance, best practices, and a community where you can ask questions or share feedback.

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Thank You.

Desiree Dreszer
Director, Product Management
Cloud Applications



Thank you for listening to the 25C spotlight.



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